



# LHS Vocal Music Boosters Scholarship Application Form

**Application Instructions:** Please **neatly** complete all sections of this 4 page application. Be detailed, thorough and concise in listing all vocal music activities participated in during your Liberty High School years, 9<sup>th</sup>-12<sup>th</sup> grade. Your application will be judged solely on information provided. Transcripts will be used **only** for validation purposes only. There will be 4 Scholarship winners announced at the Springs Pops Concert. All Scholarship Committee decisions are final. **Each submitted application must be scanned in its entirety and sent to [lhsvocalscholarships@gmail.com](mailto:lhsvocalscholarships@gmail.com) by 11:59:59 pm on Friday, April 22, 2022 to be considered or your application will be disqualified:**

- \_\_\_\_\_ 1. **Completed 4 page application**
- \_\_\_\_\_ 2. **Copy of College Acceptance Letter**
- \_\_\_\_\_ 3. **Printed copy of your LHS Transcript**

## LHS Vocal Scholarship Checklist

See attached Rubric on pg. 4 for guidance/clarification.

### Applicant Information:

<u>Name:</u>	<u>Phone Number:</u>
<u>Address:</u>	<u>Email:</u>
<u>Current Unweighted GPA:</u> (must be at least 2.0 for eligibility)	<u>Current Weighted GPA:</u>
<u>College Attending – Fall of 2022</u>	
<u>Planned College Major</u>	

**(A) Vocal Music classes taken @ LHS:** *Student must indicate if Vocal Classes are half year (HY) or full year (FY). Do Not list Other Fine Arts Classes – Instrumental, Art, Drama*

	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		
Senior		

**(B) – School Group Performances** – Place X under each year column you were chosen

	Eisteddfod	All-State Chorus	All-Eastern
Freshman			
Sophomore			
Junior			
Senior			

**(C) – Community Service Activities while at LHS** – See rubric on page 4 for examples

Please list any participation in:

1. Extra-curricular school vocal music activities

	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		
Senior		

2. Extra-curricular non-school vocal music activities

	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		
Senior		

3. Participation in Vocal Music Department fundraising or Outreach Events.

	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		
Senior		

**(D) – Vocal Music Leadership Roles while at LHS – Place X under corresponding column**

	Freshman	Sophomore	Junior	Senior
Section Leader				
Tri M Officer				
Student Rep				

**Part 2- Essay (F):**

**Vocal Music Majors**

On a one page, typed, double spaced page, please answer the following – “What has participation in the LHS Vocal music program taught you and how will it prepare you for your professional career?”

**Non-Vocal Music Majors**

On a one page, typed, double spaced page, please answer the following – “What has participation in the LHS Vocal music program taught you and what effect has it had on you?”

**Rubric Details**

	Class Year
<b>(A) Music Classes taken at Liberty</b>	
How many vocal music classes taken – <i>list as HY-HalfYear or FY - FullYear</i>	9 / 10 / 11 /12
How many non-vocal music classes taken ( <b>e.g Electronic Music / AP Music Theory</b> )	9 / 10 / 11 /12
<b>(B) School Group Performances</b>	
Has student participated in Eisteddfod	9 / 10 / 11 /12
Has student participated in All-State Chorus	9 / 10 / 11 /12
Has student participated in All-Eastern	11 / 12
<b>(C) Community Service Activities at Liberty</b>	
List participation in extra-curricular school music activities ( <b>e.g. singing national anthem at sport events; graduation, Hershey, Disney, Musicals</b> )	9 / 10 / 11 /12
List participation in extra-curricular non-school music activities ( <b>e.g. singing in church choir or Children’s Choir of CC; participate in community vocal group; taking voice lessons or master classes to hone craft</b> )	9 / 10 / 11 /12
List participation in Vocal Music dept. fundraising or outreach events ( <b>e.g. carwash; XMAS caroling, LHS Community Day</b> )	9 / 10 / 11 /12
<b>(D) Vocal Music Leadership Roles while at Liberty</b>	
List any music leadership roles held ( <b>i.e. Section Leader, Tri M officer</b> )	9 / 10 / 11 / 12
<b>(E) Michael Rainbow Evaluation - Students performance standard during rehearsals based on teacher recommendations of group participation</b>	
<b>(F) 1 Page Typed Essay</b>	

**If you choose, Sections A – Music Classes taken while at LHS and Section C – Community Service Activities while at LHS may be typed on a separate paper and submitted with the original packet.**