

LHS Vocal Music Boosters Scholarship Application Form

Application Instructions: Please **neatly** complete all sections of this 4 page application. Be detailed, thorough, and concise in listing all vocal music activities participated in during your Liberty High School years, 9th-12th grade. Your application will be judged solely on information provided. Transcripts will be used **only** for validation purposes only. Scholarship winners will be announced at the

Spring Pops Concert. All Scholarship Committee decisions are final. Each submitted application must be scanned in its entirety and sent to <u>lhsvocalscholarships@gmail.com</u> by 11:59:59 pm on Wednesday, April 30, 2025 to be considered or your application will be disqualified:

1. **Completed 4 page application.** Additional pages may be added to list activities and achievements.

____ 2. Copy of College Acceptance Letter

- _____ 3. LHS Vocal Scholarship Checklist
- _____ 4. Printed copy of your LHS Transcript

See attached Rubric on pg. 4 for guidance/clarification.

Applicant Information:

Name:		
<u>Address:</u>		
Phone Number:		
<u>Email:</u>		
Current Unweighted GPA: (must be at least 2.0 for eligibility)	Current Weighted GPA:	
College Attending in Fall 2025:		
Planned College Major:		

(A) Vocal Music classes taken at LHS: Indicate if Vocal Classes are half year (HY) or full year (FY). Do Not list Other Fine Arts Classes – Instrumental, Art, Drama

Year	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		
Senior		

(B) – School Group Performances – Place X under each year column you were chosen

Year	Eisteddfod	All-State	All-Eastern
Freshman			
Sophomore			
Junior			
Senior			

(C) – Community Service Activities while at LHS – See rubric on page 4 for examples

<u>1.</u> Extra-curricular school vocal music activities

Year	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		

Senior	

2. Extra-curricular non-school vocal music activities

Year	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		
Senior		

3. Participation in Vocal Music Department fundraising or Outreach Events.

Year	Fall Semester	Spring Semester
Freshman		
Sophomore		
Junior		
Senior		

(D) – Vocal Music Leadership Roles while at LHS – Place X under corresponding column

Year	Section Leader	Tri M Officer	Student Rep
Freshman			
Sophomore			
Junior			
Senior			

Part 2- Essay (F):

Vocal Music Majors

On a one page, typed, double spaced page, please answer the following – "What has participation in the LHS Vocal music program taught you and how will it prepare you for your professional career?"

Non-Vocal Music Majors

On a one page, typed, double spaced page, please answer the following – "What has participation in the LHS Vocal music program taught you and what effect has it had on you?"

Rubric Details

Category	Class Year
(A) Music Classes taken at Liberty	
How many vocal music classes taken – <i>list as HY-Half Year or FY - FullYear</i>	9 / 10 / 11 /12
How many non-vocal music classes taken (e.g Electronic Music / AP Music Theory)	9 / 10 / 11 /12
(B) School Group Performances	
Has student participated in Eisteddfod	9 / 10 / 11 /12
Has student participated in All-State Chorus	9 / 10 / 11 /12
Has student participated in All-Eastern	11 / 12
(C) Community Service Activities at Liberty	
List participation in extra-curricular school music activities (e.g. singing national anthem at sport events; graduation, Hershey, Disney, Musicals	9 / 10 / 11 /12
List participation in extra-curricular non-school music activities (e.g. singing in church choir or Children's Choir of CC; participate in community vocal group; taking voice lessons or master classes to hone craft)	9 / 10 / 11 /12
List participation in Vocal Music dept. fundraising or outreach events (e.g. carwash; Caroling, LHS Community Day)	9 / 10 / 11 /12
(D) Vocal Music Leadership Roles while at Liberty	
List any music leadership roles held (i.e. Section Leader, Tri M officer)	9 / 10 / 11 /12